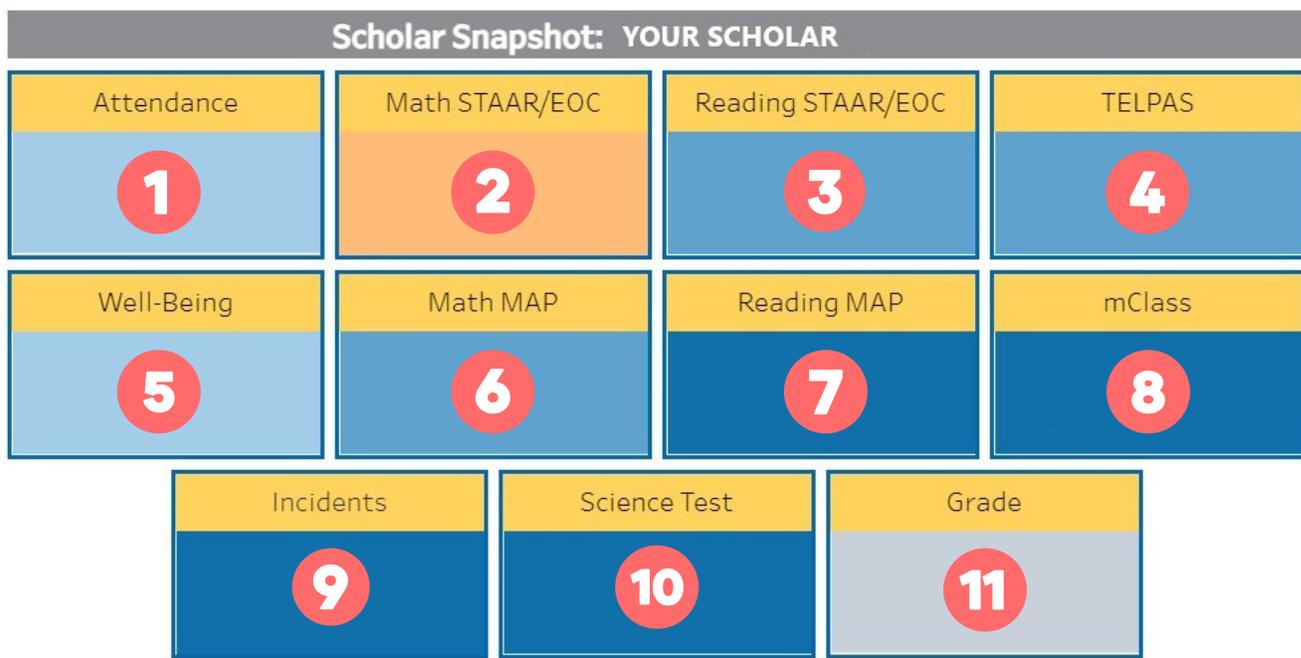




Understanding Your Scholar's All-In-One Profile

Your scholar's All-In-One profile provides a high-level snapshot of how your scholar is doing across multiple areas like Attendance, Grades, Well-Being, Behavior, and Assessments.



- 1 Attendance** provides a scholar's average attendance percentage for the previous 2 weeks.
- 2 Math STAAR/EOC** provides a scholar's latest Math STAAR or Algebra I EOC. This state assessment is administered for grades 3-11. Scholars are rated as *Masters, Meets, Approaches, and Does Not Meet*.
- 3 Reading STAAR/EOC** provides a scholar's latest Reading STAAR or English I/II EOC score. This state assessment is administered for grades 3-11. Scholars are rated as *Masters, Meets, Approaches, and Does Not Meet*.
- 4 TELPAS** is a state assessment only for English Language Learning scholars in grades K-12. Scholars are rated as *Beginning, Intermediate, Advanced, and High*.
- 5 Well-Being** showcases, for grades 2-12, a scholar's Rhythm tempo score providing self-reported insight into how a scholar is doing socially and emotionally and their readiness to learn in that moment. Scores include a range from 0-100.
- 6 Math MAP** provides a scholar's latest Math MAP performance. This assessment is administered for grades K-10. Scholars are rated from *Quintile 1-5*.
- 7 Reading MAP** provides a scholar's latest Reading MAP performance. This assessment is administered for grades K-10. Scholars are rated from *Quintile 1-5*.
- 8 Other Test Level** provides a scholar's latest performance in grade specific assessments. For scholars in grades K-5 you will see their mClass scores, an early literacy assessment.
- 9 Incidents** showcases the number of In School Suspensions (ISS) and Out of School Suspensions (OSS) behavior incidents of the current quarter.
- 10 Science Test** provides a scholar's latest Science MAP, Science STAAR, or Biology EOC performance. For MAP, scholars are rated from *Quintile 1-5*. For STAAR/EOC, scholars are rated as *Masters, Meets, Approaches, and Does Not Meet*.
- 11 Grade** provides a scholar's average course grade for core subjects.



K-8

In **STAAR and EOC**, scholars are rated as:

- **Does Not Meet:** Scholar did not pass assessment and needs significant, ongoing academic intervention.
- **Approaches:** Scholar passed assessment, but needs targeted academic intervention.
- **Meets:** Scholar is on grade level, but still needs short-term, targeted academic intervention.
- **Masters:** Scholar is on grade level and is ready for accelerated instruction.

Our goal is to help every scholar reach *Meets* or *Masters* scores in their STAAR or EOC assessments.

In **MAP**, scholars are rated by a RIT score - an estimation of a scholar's instructional level and their measure of progress or growth in school. RIT scores are reflected in five categories - Quintile 1-5:

- **Quintile 1:** Scholar's RIT score is below average (percentile <21st). This score is below grade level.
- **Quintile 2:** Scholar's RIT score is low average (percentile 21st-40th). This score is below grade level.
- **Quintile 3:** Scholar's RIT score is average (percentile 41st-60th)
- **Quintile 4:** Scholar's RIT score is high average (percentile 61st-80th)
- **Quintile 5:** Scholar's RIT score is above average (percentile >80th)

Our goal is to help every scholar reach *Quintile 4* or *5* scores in their MAP assessments.

Scholar Info

The Scholar Info section of your scholar's profile provides a summary of the information we have available for your scholar including:

- **About Me** - Overview of your scholar's information.
- **Contact Details** - Overview of guardian's contact information. Speak to your scholar's teacher should you need to make any updates.
- **Special Services** - Overview of services that your scholar is enrolled in.

Scholar Dive

The Scholar Dive section of your scholar's profile provides a greater level of detail of the information provided in the Scholar Snapshot through visualizations. When available, this section will allow you to see your scholar's progress throughout the year.

- **Attendance** - Identifies a scholar's weekly attendance rate.
- **EOC Completion*** - Identifies a scholar's assessment history for Algebra I, Biology, English I, English II, and US History. A scholar must score *Approaches*, *Meets*, or *Masters* on these assessments to graduate. Lastly, if a scholar received a participation waiver, it will be noted.
- **Rhithm** - Identifies a scholar's self-reported weekly tempo score which provides insight into a scholar's readiness to learn. A lower score indicates less readiness to learn in that moment. Questions include:
 - What's it like in your head today? - How is your energy today?
 - How do you feel today? - How does your body feel today?
 - How is your social life going today?
- **STEM Assessments** - Identifies a scholar's historical Math and Science for STAAR and EOC, Interim Assessments and MAP scores.
- **ELAR Assessments** - Identifies a scholar's historical Reading, Social Studies, US History, English I, and English II for STAAR and EOC, Interim Assessments and MAP scores.
- **mClass*** - Identifies a scholar's historical mClass scores.
- **TELPAS* (EL scholars only)** - Identifies a scholar's historical TELPAS scores for listening, reading, speaking, and writing.
- **ACT*** - Identifies a scholar's historical official and unofficial (practice) ACT scores.
- **ACT Super Score*** - Identifies the best performing score for each ACT subject assessment - English, Math, Reading, and Science - that a scholar has taken.
- **Course Grades** - Identifies a scholar's grades for each course. Additionally, when applicable, you can view which assignments scholar's have failed.

* Since not all grade levels or scholars participate in this assessment, this metric will only be present if your scholar participates.

Scholar Assessment Resources

To learn more about the different assessments administered throughout the year and how to support your scholar, visit our Scholar Assessment Resources linked in the QR code or via this link: <https://www.upliftparent.org/page/17291>

