Uplift Education

Scholar Cell Phones and Personal Communication Devices Policy

Board Approval Date: August 26, 2025 Policy Effective Date: September 1, 2025

Purpose. Uplift Education is committed to creating safe, focused, and respectful learning environments for all scholars. In alignment with <u>House Bill 1481</u>, recently passed by the Texas Legislature (June 2025), which prohibits the use of, and encourages secure storage solutions for, "Personal Communication Devices" during the school day, Uplift Education is implementing this developmentally appropriate policy that reflects both legal requirements, current research, and educational best practices.

Policy Requirement. The governing body of Uplift Education is required to adopt, implement, and ensure its schools comply with a written policy prohibiting a student from using a "Personal Communication Device" while on school property during the school day. The policy must establish disciplinary measures to be imposed for violation of the prohibition and may provide for confiscation of the "Personal Communication Device".

Definition and Prohibition of "Personal Communication Device". A "Personal Communication Device" is defined as a "telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication." These devices are prohibited from use by scholars during the school day unless one of the exceptions below exists. A family that needs to reach their scholar during the school day must contact the front office of their scholar's school.

Exceptions. A "Personal Communication Device" is authorized for use:

- By a scholar when necessary to implement an individualized education program created under federal IDEA law, a plan created under Section 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794), or a similar program or plan;
- By a scholar with a documented need based on a directive from a qualified physician; or
- By a scholar when necessary to comply with a health or safety requirement imposed by law or as part of the district's or school's safety protocols.

Why This Policy Matters. Research has consistently shown that limiting cell phone use during school hours leads to increased academic engagement, improved classroom behavior, and stronger social interactions. A recent study found that banning cell phones during school hours improved focus and reduced distractions in 75% of participating schools (The Guardian, July 2025). Additionally, a study by the University of Connecticut and the University of Oslo found that schools with cell phone bans experienced reduced bullying and increased academic performance, particularly among female students (Government Technology, May 2024). The National Center for Education Statistics also reports that over 50% of school leaders cite cell phone use as a significant barrier to academic performance and student wellbeing (NCES, February 2025).

Expectations and Disciplinary Measures.

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Division (Grade Levels)	Expectations	Consequences	
,	Scholars may not use or display phones, smartwatches, or similar devices during the school day.	1st Offense: Verbal reminder and parent notification	
Primary Division (Grades K–5)	 Devices must be powered off and kept in backpacks unless explicit permission is given by school staff. 	2nd Offense: Device held in front office until end of day; parent contacted	
	Smartwatches may not be used for communication or non- instructional purposes during the day.	3rd Offense: Conference with family and implementation of a device check-in plan	
Secondary Schools (Grades 6–12) with "Lock and Store" Opportunities Select Uplift Education	 *Lock and Store" Protocol Each scholar will follow expectations set by the school to properly lock and store his/her cell phone. Upon arrival, scholars must power off their devices and secure them. 	Consequences for Visible Devices or Pouch Tampering	
secondary campuses using storage units (i.e., pouches or lockers) will implement a phone-free learning environment throughout the day.	 If assigned to a locker or charging station, cell phones will be locked and stored for the day. At dismissal, scholars will unlock 	1st Offense: Device confiscated, parent notified, incident documented; device returned to parent/guardian 2nd Offense: Device confiscated, parent notified, incident documented, and scholar assigned a detention 3rd Offense: Device confiscated, parent meeting scheduled, incident documented, supportive measures (i.e., LIFT Center or device turned into an administrator or the office upon arriving at school) are applied. 4th Offense: Device confiscated, parent notified, incident documented and 1-3 days of In-School Suspension is assigned, coupled with a reflection activity	

	Damaged or tampered with gouches must be reported maximum.	ch Offense or More: Device confiscated, cident documented and treated as a level infraction (Out of School Suspension ay apply); parent meeting required upon turn to school
Secondary Schools (Grades 6–12) without "Lock and Store" Opportunities Uplift Education secondary campuses not using "lock and store" units will implement a fully phone-free environment throughout the school day.	used, visible, or powered on at any time during the school day, including lunch, transitions, or any other non-instructional periods. No device use is allowed in restrooms, testing environments, or during emergency drills.	onsequences for Violations: at Offense: Device confiscated, parent offied, incident documented; device turned to parent/guardian and Offense: Device confiscated, incident ocumented and returned at end of day to arent; detention issued to scholar and Offense: Device confiscated, parent ockup required, discussed supportive easures (i.e., LIFT Center or device read into an administrator or the office on arriving at school) are applied and Offense: Loss of device privileges on ampus for a defined period and potential and offense or More: Further onsequences may include extended ISS,

Scholar and Family Responsibility for, and Assumption of Risk of, a "Personal Communication Device". Allowing scholars to have cell phones or other "Personal Communication Devices" at school during the school day is a privilege and not a legal right. Whether to possess a "Personal Communication Device" at school during the school day is a voluntary choice made by, and is the responsibility of, a scholar and the scholar's family. If a scholar is in possession of a "Personal Communication Device" during the school day, the scholar and the scholar's family assume any and all risk related to the "Personal Communication Device," including but not limited to, damage of any kind, theft, and loss. This responsibility and assumption of risk by the scholar and the scholar's family exists regardless of why the damage, theft, or loss occurred, when it occurred, or who was in possession of the "Personal Communication Device" when it occurred. To be clear, Uplift Education is not, and shall not be, financially responsible for a "Personal Communication Device" that is damaged, stolen, or lost, regardless of whether the "Personal Communication Device" had been confiscated by the scholar's school or was in the possession of the scholar's school for any other reason.

If a scholar and the scholar's family does not want to be financially responsible for, and assume the risk of, such things as damage, theft or loss to a "Personal Communication Device," Uplift

Out-of-School Suspension (OSS), and a

phone-use agreement

Education strongly encourages the scholar and the scholar's family to not permit the scholar to be in possession of the "Personal Communication Device" during the school day.

CEO Delegation and Administrative Regulations. To the extent permitted by law, the governing body of Uplift Education delegates to the CEO the authority to make decisions with respect to this policy on its behalf. Likewise, the Board authorizes the CEO to issue administrative regulations, or the like, necessary to implement this policy.