

A FAMILY GUIDE TO

ARTIFICIAL INTELLIGENCE AT UPLIFT EDUCATION

Safe, responsible, and human-centered use of AI

1 What Families Need to Know

Uplift is introducing Year One AI guidance focused on safety, privacy, academic honesty, and age-appropriate use. Families will receive information through ParentSquare, website resources, family guides, and ongoing support.

2 Uplift's Core AI Belief

**“AI may assist.
AI may not decide.”**

AI can support learning and productivity, but it does not replace human expertise, teacher instruction, scholar thinking, or Uplift's responsibility to make decisions with care.



3 How AI Can Help Scholars

AI may help scholars brainstorm, practice skills, review concepts, organize ideas, refine writing, or study when a teacher allows it. AI should support learning, not complete the work for scholars.



4 What Scholars Can and Cannot Do

SCHOLARS CAN

- ✓ Use AI with teacher permission.
- ✓ Use teacher-assigned, Uplift-approved tools.
- ✓ Use approved accessibility supports.
- ✓ Disclose or cite AI use when required.
- ✓ Ask a teacher before using a tool they are unsure about.

SCHOLARS CANNOT

- ✗ Submit AI-generated work as their own.
- ✗ Use AI when a teacher has not allowed it.
- ✗ Share personal or identifying information.
- ✗ Use AI to cheat, plagiarize, impersonate others, or create harmful content.
- ✗ Bypass filters or upload school documents into unapproved tools.

5 Grade-Level Guidance

AI use will look different by grade level. Younger scholars will have little to no independent AI use, while older scholars may use approved tools for teacher-directed tasks with supervision, permission, and disclosure.

6 Privacy and Safety at Home

Scholars should not enter personal information into AI tools.

This includes:

- Full name, address, phone number, school ID, birthday
- Photos
- Health information
- Family or financial information
- School documents or assignments

Think of AI tools like a public website—share only what is necessary.

7 Academic Integrity

AI should help scholars think, not think for them. Submitting AI-generated work as original work may be considered academic dishonesty under Uplift's Code of Character, Conduct, and Support.

8 How Families Can Support at Home?

Families can ask questions like:

- “Did your teacher allow AI for this assignment?”
- “How did AI help you, and what part is your own thinking?”
- “Did you check the information with another trusted source?”

9 Where Families Can Go with Questions

Families should contact their scholar's **teacher first** for assignment-specific questions. For broader concerns, families should reach out to their campus administrative team.

