

Kindergarten

Daily read-aloud of a real picture book, building vocabulary, comprehension, and a love of stories.

Quarter 1

WEEKS 1–9

READING

King of Kindergarten, School's First Day, The Day You Begin, Chrysanthemum, The Name Jar, Hair Love, Gaston, A Gift from Abuela, Where Are You From?

PHONICS

Magnetic Phonics (Mosaico in dual-language classrooms) and Heggerty: learn letter names and sounds, and hear, blend, and separate the beginning, middle, and ending sounds in words.

MATH

Count, read, and write numbers to 10, then build and compare sets with objects and drawings.

SCIENCE

Explore the properties of everyday objects and how magnets, pushes, and pulls make things move.

SOCIAL STUDIES

Communities and government: authority figures and leaders at home, school, and in the community, and what good citizens do.

TALK ABOUT IT AT HOME

Ask your child to name a friend they met this year, and to count a group of up to 10 toys for you.

Quarter 2

WEEKS 10–18

READING

Marisol McDonald Doesn't Match, Drawn Together, Salsa: A Cooking Poem, My Dadima Wears a Sari, Tomas and the Library Lady, The Big Orange Splot, The Story of Ferdinand, Drum Dream Girl, Marvelous Cornelius

PHONICS

Blend letter-sounds to read short-vowel (CVC) words like cat and sun, and stretch words into sounds to spell them.

MATH

Work with numbers to 20; join and separate groups to build early addition and subtraction.

SCIENCE

Investigate light and shadows and observe daily and seasonal patterns in the sky and weather.

SOCIAL STUDIES

Geography: using maps and globes to describe where we live and the places around us.

TALK ABOUT IT AT HOME

Have your child add two small groups of objects, then go outside to find a shadow and guess what makes it.

Quarter 3

WEEKS 19–27

READING

My Papi Has a Motorcycle, Maybe Something Beautiful, Last Stop on Market Street, ¡Vamos! Let's Go to the Market, Fry Bread, Coming on Home Soon, My Two Border Towns, Dreamers, The Little Red Hen

PHONICS

Read words with consonant digraphs (sh, ch, th) and beginning blends, and decode short sentences in decodable books.

MATH

Name, sort, and describe 2D and 3D shapes, and create and extend patterns.

SCIENCE

Examine rocks, soil, and water and how plants grow and meet their needs.

SOCIAL STUDIES

Culture and economics: customs, holidays, and family traditions, and the jobs people do and choices they make.

TALK ABOUT IT AT HOME

Ask your child to spot 2D and 3D shapes around the house, and to tell you what a plant needs to grow.

Quarter 4

WEEKS 28–36

READING

Here We Are, The Giving Tree, Cloudy with a Chance of Meatballs, If Sharks Disappeared, The Water Protectors, Lola Plants a Garden, Most People, Each Kindness, The Other Side

PHONICS

Read word families and longer words, building accuracy and reading speed with decodable text.

MATH

Measure and compare length and weight; sort objects and show data on simple graphs.

SCIENCE

Study animals, what they need to survive, and how living things are alike and different.

SOCIAL STUDIES

History and patriotism: the U.S. and Texas flags, the Pledge, national holidays, and figures like George Washington.

TALK ABOUT IT AT HOME

Have your child compare which of two objects is longer or heavier, and name an animal and what it needs to live.